

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2011-2B - January 2011)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
# ELLs with IEPs	3	5	TBD	Number of Administrators and Other Professionals			10	9	8
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals			2	1	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:					
	2007-08	2008-09	2009-10	<i>(As of October 31)</i>			2007-08	2008-09	2009-10
<i>(As of October 31)</i>	24	21	94	% fully licensed & permanently assigned to this school			100.0	100.0	100.0
				% more than 2 years teaching in this school			20.8	32.0	77.8
				% more than 5 years teaching anywhere			58.3	64.0	74.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher			83.0	88.0	96.3
<i>(As of October 31)</i>	2008-09	2009-10	2010-11	% core classes taught by "highly qualified" teachers (NCLB/SED			100.0	89.3	97.3
American Indian or Alaska Native	0.5	0.2	0.5						
Black or African American	75.4	75.2	74.8						
Hispanic or Latino	21.8	21.7	22.7						
Asian or Native Hawaiian/Other Pacific Isl.	0.5	1.1	0.9						
White	0.7	0.7	0.5						
Male	53.3	53.5	57.2						
Female	46.7	46.5	42.8						
2009-10 TITLE I STATUS									
√	Title I Schoolwide Program (SWP)								
	Title I Targeted Assistance								
	Non-Title I								
Years the School Received Title I Part A Funding:				2007-08	2008-09	2009-10	2010-11		
				√	√	√	√		
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY									
SURR School (Yes/No)	If yes, area(s) of SURR identification:								
Overall NCLB/Diferentiated Accountability Status (2009-10) Based on 2008-09 Performance:									
	<u>Phase</u>				<u>Category</u>				
	In Good Standing (IGS)			√	Basic	Focused	Comprehensive		
	Improvement Year 1								
	Improvement Year 2								
	Corrective Action (CA) – Year 1								
	Corrective Action (CA) – Year 2								
	Restructuring Year 1								
	Restructuring Year 2								
	Restructuring Advanced								

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Individual Subject/Area AYP Outcomes:			
Elementary/Middle Level		Secondary Level	
ELA:		ELA:	X
Math:		Math:	√
Science:		Graduation Rate:	√

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level			Progress Target
	ELA	Math	Science	ELA	Math	Grad Rate**	
All Students				√sh	√	√	49
Ethnicity							
American Indian or Alaska Native						-	
Black or African American				X	√		
Hispanic or Latino				-	-	-	
Asian or Native Hawaiian/Other Pacific Islander						-	
White						-	
Multiracial				-	-		
Students with Disabilities				-	-	-	
Limited English Proficient				-	-	-	
Economically Disadvantaged				√	√		
Student groups making AYP in each subject				2	3	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2009-10		Quality Review Results – 2009-10	
Overall Letter Grade:	B	Overall Evaluation:	P
Overall Score:	65.2	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	P
School Environment:	8.6	Quality Statement 2: Plan and Set Goals	P
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	P
School Performance:	12.6	Quality Statement 4: Align Capacity Building to Goals	P
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	UPF
Student Progress:	39.5		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4.5		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	U = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	UPF = Underdeveloped with Proficient Features
X = Did Not Make AYP	P = Proficient
- = Insufficient Number of Students to Determine AYP	WD = Well Developed
	NR = Not Reviewed

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.
 Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.

**http://www.emsc.nysed.gov/nyc/APA/Memos/Graduation_rate_memo.pdf