

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 344

Special Education Total	No.	Pct.	Non-ELL	ELL
58	Pct. of School 14.4%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58	100.0%	53	5
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%